

1.5c KU-EPA Program Level Data

University of Kansas Educator Performance Assessment (KU-EPA)

TAG: Tagging CAEP 1.1, 1.2, 1.3, 1.4, 1.5, 3.5, 5.1, 5.3

Tagging InTASC Standard #1-#10

The University of Kansas Educator Performance Assessment (KU-EPA) is designed to provide the teacher candidate an opportunity to demonstrate the use of contextual factors in an educational setting to design, implement, and reflect on a unit of study. The teacher candidate will provide information about the unit's lesson plans and assessments. The KU-EPA assesses competency according to the Kansas Professional Education Standards (see www.ksde.org for full description of the Standards). The educational setting may be comprised of (but are not limited to) a whole class of students, small group(s), or even one-on-one teaching situations.

The KU-EPA includes four tasks. The 4 tasks encompass the 10 Kansas Professional Education (KPE) Standards and the 10 InTASC standards:

Task #1. Context Information, Learning Development and Learning Differences

In this task, candidates demonstrate an understanding of the learners in the class or setting, and how learner characteristics are used for planning activities, and designing inclusive learning environments. (Kansas Professional Education Standards #1, #2)

Task #2. Planning and Instructional Design

In this task, candidates demonstrate the ability to design learning activities, and plan ways to monitor progress, assess outcomes, use technology, and design inclusive activities. (Kansas Professional Education Standards #4, #7)

Task #3. Teaching and Learning

In this task, candidates demonstrate the ability to implement learning activities. The candidate will demonstrate a variety of instructional methods. (Kansas Professional Education Standards #3, #5, #6, #8)

Task #4. Self-Evaluation and Reflection

In this task, candidates demonstrate the ability to examine and reflect on their performance, and the impact of activities on learners. In addition, the candidate will evaluate their own professional growth and development. (Kansas Professional Education Standards #9, #10)

Scoring

Each portfolio is scored by two external evaluators. Ten scores are assigned for a maximum possible score of 30. A passing score is 20.

Maximum scores possible for each task:

- Task 1 (2 items) – 6 points
- Task 2 (2 items) – 6 points
- Task 3 (4 items) – 12 points
- Task 4 (2 item) – 6 points
- Total Score (10 items) – 30 points

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4/1/2025

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KU-EPA Unit and Program Level Pass Rate

	Academic Year 2023-24	Academic Year 2022-23	Academic Year 2021-22
Unit Level Pass Rate	100%	100%	100%
Unit Count	145	135	175
Art	3	4	11
Early Childhood Unified (GR, B-K)	18	9	9
Early Childhood Unified (UG, B-3)	13	12	12
Elementary	48	50	74
Elementary Unified	11	*	*
English	10	11	16
Foreign Language	2	2	5
History & Government	17	17	13
Music	16	17	12
Physical Education	5	8	14
STEMTeach	2	5	9

KU-EPA Unit Level Met Standard by Task and Total

Student performance on the EPA showed a consistently high level of mastery across all four tasks. It is unsurprising that Task 3: Teaching and Learning continues to be the most challenging task for the candidates as this is the task that focuses on the interaction between the candidates expectations and the students’ needs.

Number and Percent of Students Who "Met Target" for Each Task

	Academic Year 2023-24		Academic Year 2022-23		Academic Year 2021-22	
	Met Target	Count	Met Target	Count	Met Target	Count
Task 1: Contextual Information and Learning Environment	97%	140	98%	132	99%	173
Task 2: Planning and Instructional Design	99%	144	99%	134	98%	172
Task 3: Teaching and Learning	95%	137	97%	131	94%	165
Task 4: Self-Evaluation and Reflection	100%	145	99%	134	99%	173

KU-EPA Unit Level KPE/InTASC Standards Performance Categories

Task 1 Standards Performance Categories

		Academic Year 2023-24		Academic Year 2022-23		Academic Year 2021-22	
		Percent	Count	Percent	Count	Percent	Count
Standard 1: Learner Development	Criteria Met (3)	91.7%	133	94.0%	126	71.4%	125
	Criteria Partially Met (2)	6.9%	10	5.2%	7	26.9%	47
	Criteria Not Met (1)	1.4%	2	0.7%	1	1.7%	3
Standard 2: Learning Differences	Criteria Met (3)	91.7%	133	92.5%	124	91.4%	160
	Criteria Partially Met (2)	7.6%	11	7.5%	10	8.6%	15
	Criteria Not Met (1)	0.7%	1	0.0%	0	0.0%	0

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Task 2 Standards Performance Categories

		Academic Year 2023-24		Academic Year 2022-23		Academic Year 2021-22	
		Percent	Count	Percent	Percent	Count	Percent
Standard 3: Learning Environment	Criteria Met (3)	97.2%	141	97.8%	131	90.9%	159
	Criteria Partially Met (2)	2.8%	4	2.2%	3	8.0%	14
	Criteria Not Met (1)	0.0%	0	0.0%	0	1.1%	2
Standard 4: Content Knowledge	Criteria Met (3)	88.3%	128	94.0%	126	85.1%	149
	Criteria Partially Met (2)	11.7%	17	6.0%	8	12.6%	22
	Criteria Not Met (1)	0.0%	0	0.0%	0	2.3%	4

Task 3 Standards Performance Categories

		Academic Year 2023-24		Academic Year 2022-23		Academic Year 2021-22	
		Percent	Count	Percent	Percent	Count	Percent
Standard 5: Application of Content	Criteria Met (3)	93.8%	136	94.8%	127	86.9%	152
	Criteria Partially Met (2)	6.2%	9	5.2%	7	13.1%	23
	Criteria Not Met (1)	0.0%	0	0.0%	0	0.0%	0
Standard 6: Assessment	Criteria Met (3)	87.6%	127	93.3%	125	81.7%	143
	Criteria Partially Met (2)	12.4%	18	6.7%	9	16.6%	29
	Criteria Not Met (1)	0.0%	0	0.0%	0	1.7%	3
Standard 7: Planning for Instruction	Criteria Met (3)	79.3%	115	85.1%	114	65.7%	115
	Criteria Partially Met (2)	20.7%	30	14.2%	19	30.9%	54
	Criteria Not Met (1)	0.0%	0	0.7%	1	3.4%	6
Standard 8: Instructional Strategies	Criteria Met (3)	93.1%	135	94.8%	127	84.0%	147
	Criteria Partially Met (2)	6.9%	10	5.2%	7	15.4%	27
	Criteria Not Met (1)	0.0%	0	0.0%	0	0.6%	1

Task 4 Standards Performance Categories

		Academic Year 2023-24		Academic Year 2022-23		Academic Year 2021-22	
		Percent	Count	Percent	Percent	Count	Percent
Standard 9: Professional Learning and Ethical Practice	Criteria Met (3)	89.0%	129	91.0%	122	54.9%	96
	Criteria Partially Met (2)	11.0%	16	9.0%	12	43.4%	76
	Criteria Not Met (1)	0.0%	0	0.0%	0	1.7%	3
Standard 10: Leadership and Collaboration	Criteria Met (3)	93.8%	136	91.8%	123	71.4%	125
	Criteria Partially Met (2)	6.2%	9	8.2%	11	28.6%	50
	Criteria Not Met (1)	0.0%	0	0.0%	0	0.0%	0

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