Kansas Performance Teaching Portfolio (KPTP)
KPTP Pass Rate by Program

TAG: Tagging CAEP 1.1, 1.2, 1.3, 1.4, 1.5, 3.5, 5.1, 5.3
Tagging InTASC Standard #1-#10

The Kansas Performance Teaching Portfolio (KPTP) is designed to provide the teacher candidate an opportunity to demonstrate how the use contextual factors in a classroom to design and implement a unit of study. The teacher candidate will provide information about the unit's lesson plans and assessments. Specific information about how the instruction is modified for two individual students within the classroom is also required. In addition, the teacher candidate will reflect on the implementation of the unit for the whole class and the two focus students. The KPTP assesses competency according to the Kansas Professional Standards (see www.ksde.org for full description of the Standards). For the purpose of the KPTP, the Standards have been clustered into 6 Focus Areas that represent key areas of teaching practice.
- Analysis of contextual information
- Analysis of learning environment factors
- Instructional implementation
- Analysis of classroom learning environment
- Analysis of assessment procedures
- Reflection and self-evaluation

KPTP and Modified KPTP Unit Level Pass Rate by Academic Year

Academic Year	Count	Percent
2020-21	119	100%
2019-20	136	100%
2018-19	119	100%
3 Year Pass Rate	374	100%

* Physical Education and Early Childhood used modified KPTP.

KPTP Mean Total Score by Program Area and Academic Year*

Program	2020-21		2019-20		2018-19		3 Year Pass Rate	
	Mean (SD)	N	Mean (SD)	N	Mean (SD)	N	Mean (SD)	N
Art	*	3	*	8	*	4	26.30 (2.8)	15
Biology (STEMTeachKU)	*	2	*	4	*	3	*	8
Chemistry (STEMTeachKU)	-	-	-	-	-	-	-	-
Earth & Space (STEMTeachKU)	-	-	*	1	-	-	*	1
Elementary	27.07 (2.3)	68	27.09 (2.5)	58	26.39 (2.4)	61	26.85 (2.4)	187
English (Secondary)	26.06 (2.0)	17	28.11 (2.0)	19	26.83 (1.8)	15	27.05 (2.1)	51
Foreign Language	*	3	*	4	*	1	*	8
History & Government (Secondary)	25.80 (3.3)	10	25.65 (3.5)	17	25.63 (2.8)	15	25.68 (3.1)	42
Mathematics (Middle)	-	-	*		*		*	2
Mathematics (Secondary) STEMTeachKU	*	2	*	6	*	1	*	9
Music	25.90 (3.0)	15	26.14 (3.3)	18	25.81 (2.4)	16	25.96 (2.9)	49
Physics (STEMTeachKU)	-	-	-	-	-	-	-	-
Science (Middle)	-	-	*	1	*	1	*	2
Overall	**26.67 (2.5)**	**119**	**26.88 (2.8)**	**136**	**26.31 (2.3)**	**119**	**26.63 (2.6)**	**374**

* Physical Education and Early Childhood used modified KPTP and are scores reported separately.

Note: For publicly available documents categories with fewer than 10 observations are masked for privacy.

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KPTP 3 Year Mean Total Score by Gender

Total Count - 374

No statistical difference in means, $F_{(2, 371)} = 1.6$, p. > .05.

Female		Male	
Mean (SD)	N	Mean (SD)	N
26.8 (2.5)	301 (80%)	26.0 (2.8)	73 (20%)

(Note: Overall numbers based on number of students who indicated gender.)

KPTP 3 Year Mean Total Score by Racial/Ethnic Minority Status

Total Count - 369

No statistical difference in means, $F_{(2, 366)} = 1.2$, p. > .05

Non-Minority		Racial and Ethnic Minority	
Mean (SD)	N	Mean (SD)	N
26.68 (2.6)	311 (84%)	26.41 (2.4)	58 (16%)

(Note: Overall numbers based on number of students who indicated race/ethnicity)

Kansas Performance Teaching Portfolio (KPTP)

Focus Area Score Means and Standard Deviation

Each portfolio is scored by two evaluators. Ten scores are assigned for a maximum possible score of 30. A passing score is 20.

Maximum scores possible for each task:

- Task 1 (2 items) – 6 points
- Task 2 (3 items) – 9 points
- Task 3 (4 items) – 12 points
- Task 4 (1 item) – 3 points
- Total Score (10 items) – 30 points

The KPTP measures the teacher candidate's ability to design, deliver, and reflect on an entire unit of study through four distinct sources of evidence ("Tasks"). For reporting purposes, individual scores have been grouped into these 4 tasks.

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1.5c KPTP Program Level Data

Content Area	Academic Year	Count	Task 1: Contextual Information & Learning Environmental Factors	Task 2: Designing Instruction	Task 3: Teaching and Learning	Task 4: Reflection and Professionalism	Total
Art	2020-21	3	*	*	*	*	*
	2019-20	8	*	*	*	*	*
	2018-19	4	*	*	*	*	*
	3 Year Means	15	5.3 (.8)	8.0 (.7)	10.6 (1.2)	2.3 (.4)	26.3 (2.8)
Biology (STEMTeachKU)	2020-21	1	*	*	*	*	*
	2019-20	4	*	*	*	*	*
	2018-19	3	*	*	*	*	*
	3 Year Means	8	*	*	*	*	*
Chemistry (STEMTeachKU)	2020-21	0	-	-	-	-	-
	2019-20	0	-	-	-	-	-
	2018-19	0	-	-	-	-	-
	3 Year Means	0	-	-	-	-	-
Earth & Space (STEMTeachKU)	2020-21	0	-	-	-	-	-
	2019-20	1	*	*	*	*	*
	2018-19	0	-	-	-	-	-
	3 Year Means	0	*	*	*	*	*
Elementary	2020-21	68	5.7 (.5)	8.2 (.7)	10.8 (1.2)	2.4 (.4)	27.1 (2.3)
	2019-20	58	5.5 (.7)	8.3 (.9)	10.9 (1.1)	2.4 (.5)	27.2 (2.4)
	2018-19	61	5.4 (.5)	8.1 (1.0)	10.5 (1.1)	2.4 (.4)	26.4 (2.4)
	3 Year Means	187	5.5 (.6)	8.2 (.9)	10.7 (1.2)	2.4 (.5)	26.9 (2.4)
English (Secondary)	2020-21	17	5.1 (.7)	7.9 (.7)	10.6 (1.0)	2.4 (.4)	26.1 (2.0)
	2019-20	16	5.4 (1.0)	8.7 (.5)	11.1 (.9)	2.7 (.5)	27.8 (2.0)
	2018-19	15	5.2 (.7)	8.3 (.7)	10.9 (.9)	2.5 (.5)	26.8 (1.8)
	3 Year Means	51	5.2 (.8)	8.3 (.7)	10.9 (1.0)	2.5 (.5)	27.0 (2.1)
Foreign Language	2020-21	3	*	*	*	*	*
	2019-20	4	*	*	*	*	*
	2018-19	1	*	*	*	*	*
	3 Year Means	8	*	*	*	*	*
History & Government (Secondary)	2020-21	10	5.1 (.9)	7.8 (1.0)	10.4 (1.4)	2.6 (.4)	25.8 (3.3)
	2019-20	17	5.2 (.8)	7.8 (1.3)	10.4 (1.6)	2.3 (.6)	25.9 (3.0)
	2018-19	15	5.1 (.7)	8.0 (.9)	10.1 (1.6)	2.4 (.5)	25.6 (2.8)
	3 Year Means	42	5.1 (.8)	7.9 (1.1)	10.3 (1.5)	2.4 (.5)	25.7 (3.1)
Mathematics (Middle)	2020-21	0	-	-	-	-	-
	2019-20	0	-	-	-	-	-
	2018-19	2	*	*	*	*	*
	3 Year Means	2	*	*	*	*	*

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1.5c KPTP Program Level Data

Content Area	Academic Year	Count	Task 1: Contextual Information & Learning Environmental Factors	Task 2: Designing Instruction	Task 3: Teaching and Learning	Task 4: Reflection and Professionalism	Total
Mathematics (Secondary) - STEMTeachKU	2020-21	2	*	*	*	*	*
	2019-20	6	*	*	*	*	*
	2018-19	1	*	*	*	*	*
	3 Year Means	9	*	*	*	*	*
Music	2020-21	15	5.2 (.6)	7.8 (1.2)	10.6 (1.3)	2.4 (.3)	25.9 (3.0)
	2019-20	18	5.2 (.8)	8.2 (1.1)	10.4 (1.6)	2.4 (.6)	26.1 (3.3)
	2018-19	16	5.1 (.6)	7.6 (.9)	10.6 (1.2)	2.5 (.3)	25.8 (2.4)
	3 Year Means	49	5.1 (.6)	7.9 (1.1)	10.5 (1.4)	2.4 (.5)	26.0 (2.9)
Physics (STEMTeachKU)	2020-21	0	-	-	-	-	-
	2019-20	0	-	-	-	-	-
	2018-19	0	-	-	-	-	-
	3 Year Means	0	-	-	-	-	-
Science (Middle)	2020-21	0	-	-	-	-	-
	2019-20	1	*	*	*	*	*
	2018-19	1	*	*	*	*	*
	3 Year Means	2	*	*	*	*	*

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Physical Education Modified KPTP

Each portfolio is scored by two evaluators. Ten scores are assigned for a maximum possible score of 30. A passing score is 20.

Maximum scores possible for each task:

- Task 1 (2 items) – 6 points
- Task 2 (2 items) – 6 points
- Task 3 (2 items) – 6 points
- Task 4 (4 items) – 12 points
- Total Score (10 items) – 30 points

The KPTP measures the teacher candidate's ability to design, deliver, and reflect on an entire unit of study through four distinct sources of evidence ("Tasks"). For reporting purposes, individual scores have been grouped into these 4 tasks.

Content Area	Academic Year	Count	Task 1: Analysis of contextual information	Task 2: Instructional Design and Reflection (Elementary Placement)	Task 3: Analysis of contextual information	Task 4: Assessment and Reflection (Secondary Placement)	Total
			Mean (SD)	Mean (SD)	Mean (SD)	Mean (SD)	Mean (SD)
Physical Education (Plus)	2020-21	6	*	*	*	*	*
	2019-20	4	*	*	*	*	*
	2018-19	9	*	*	*	*	*
	3 Year Means	19	5.42 (.67)	5.44 (.62)	5.67 (.72)	10.61 (1.46)	26.84 (2.8)

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1.5c KPTP Program Level Data

Early Childhood Education Modified KPTP

Maximum possible score of 108. A passing score is 73.

Maximum scores possible for each task:

- Task 1 (8 items) – 25 points
- Task 2 (9 items) – 28 points
- Task 3 (7 items) – 21 points
- Task 4 (11 items) – 34 points
- Total Score (36 items) – 108 points

For reporting purposes, individual scores have been grouped into 4 tasks.

Program	Academic Year	Count	Task 1: Contextual Information & Learning Environmental Factors	Task 2: Designing Instruction	Task 3: Teaching and Learning	Task 4: Reflection and Professionalism	Total
			Mean (SD)	Mean (SD)	Mean (SD)	Mean (SD)	Mean (SD)
Undergraduate Program (Unified Early Childhood; Birth to Age 3)	2020-21	18	22.39 (2.2)	23.78 (4.0)	18.11 (18.1)	29.83 (29.8)	94.11 (10.0)
	2019-20	17	23.29 (2.3)	24.12 (4.0)	19.0 (2.4)	31.71 (2.4)	98.12 (7.0)
	2018-19	20	20.95 (3.6)	23.00 (4.0)	16.55 (3.1)	28.50 (3.5)	89.60 (10.9)
	3 Year Means	55	22.15 (2.9)	23.6 (4.1)	17.80 (3.0)	29.90 (3.4)	94.11 (10.0)
Master's program (Early Childhood Unified; Birth to Kindergarten)	2020-21	15	21.33 (2.5)	24.07 (4.3)	18.60 (2.5)	29.53 (3.0)	93.53 (8.3)
	2019-20	14	22.00 (3.5)	23.75 (5.0)	18.81 (2.5)	29.31 (3.8)	93.75 (10.1)
	2018-19	13	20.46 (3.6)	22.08 (4.6)	16.5 (2.9)	29.15 (3.6)	87.92 (11.3)
	3 Year Means	44	21.32 (3.2)	23.36 (4.6)	17.95 (2.8)	29.34 (3.4)	91.95 (10.0)

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1.5c KPTP Program Level Data

Early Childhood Education Modified KPTP Mean Total Score by Program Area and Gender – 3 year average

Program	Female		Not Female	
	Mean (SD)	Count	Mean (SD)	Count
Undergraduate Program (Unified Early Childhood; Birth to Age 3)	93.77 (10.0)	53	*	2
Master's program (Early Childhood Unified; Birth to Kindergarten)	92.12 (9.8)	42	*	2
3 Year Means	93.04 (9.9)	95	*	4

Early Childhood Education Modified KPTP Mean Total Score by Program Area and Racial and Ethnic Minority Status – 3 year average

Program	Non-Minority		Racial and Ethnic Minority	
	Mean (SD)	Count	Mean (SD)	Count
Undergraduate Program (Unified Early Childhood; Birth to Age 3)	93.92 (9.9)	38	*	17
Master's program (Early Childhood Unified; Birth to Kindergarten)	92.45 (10.4)	38	*	6
3 Year Means	93.18 (10.11)	76	92.09 (9.7)	23

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