1.5c KU-EPA Program Level Data

University of Kansas Educator Performance Assessment (KU-EPA)
TAG: Tagging CAEP 1.1, 1.2, 1.3, 1.4, 1.5, 3.5, 5.1, 5.3
Tagging InTASC Standard #1-#10

The University of Kansas Educator Performance Assessment (KU-EPA) is designed to provide the teacher candidate an opportunity to demonstrate the use of contextual factors in an educational setting to design, implement, and reflect on a unit of study. The teacher candidate will provide information about the unit's lesson plans and assessments. The KU-EPA assesses competency according to the Kansas Professional Education Standards (see www.ksde.org for full description of the Standards). The educational setting may be comprised of (but are not limited to) a whole class of students, small group(s), or even one-on-one teaching situations.

The KU-EPA includes four tasks. The 4 tasks encompass the 10 Kansas Professional Education Standards and the 10 InTASC standards:

Task #1. Context Information, Learning Development and Learning Differences
In this task, candidates demonstrate an understanding of the learners in the class or setting, and how learner characteristics are used for planning activities, and designing inclusive learning environments. (Kansas Professional Education Standards #1, #2)

Task #2. Planning and Instructional Design
In this task, candidates demonstrate the ability to design learning activities, and plan ways to monitor progress, assess outcomes, use technology, and design inclusive activities.
(Kansas Professional Education Standards #4, #7)

Task #3. Teaching and Learning
In this task, candidates demonstrate the ability to implement learning activities. The candidate will demonstrate a variety of instructional methods.
(Kansas Professional Education Standards #3, #5, #6, #8)

Task #4. Self-Evaluation and Reflection
In this task, candidates demonstrate the ability to examine and reflect on their performance, and the impact of activities on learners. In addition, the candidate will evaluate their own professional growth and development.
(Kansas Professional Education Standards #9, #10)

Note: For publicly available documents categories with fewer than 10 observations are masked for privacy.

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KU-EPA Unit and Program Level Pass Rate for Academic Year 2021-22

	Pass		Not Pass	
	Percent	Count	Percent	Count
Unit Level	**99%**	**179**	**1%**	**1**
Art	100%	11	0%	0
Early Childhood Unified	100%	11	0%	0
Elementary	100%	77	0%	0
English	100%	16	0%	0
Foreign Language	*	*	*	*
History & Government	93%	13	7%	1
Music	100%	12	0%	0
Physical Education	100%	14	0%	0
STEMTeach	*	*	*	*
Unified Early Childhood	100%	12	0%	0

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Each portfolio is scored by two external evaluators. Ten scores are assigned for a maximum possible score of 30. A passing score is 20.

Maximum scores possible for each task:

- Task 1 (2 items) – 6 points
- Task 2 (2 items) – 6 points
- Task 3 (4 items) – 12 points
- Task 4 (2 item) – 6 points
- Total Score (10 items) – 30 points

KU-EPA Unit Level Means and Standard Deviation by Task and Total for Academic Year 2021-2022

	Mean	Standard Deviation	Count
Task 1: Contextual Information and Learning Environment	5.6	.61	180
Task 2: Planning and Instructional Design	5.6	.60	180
Task 3: Teaching and Learning	11.0	1.14	180
Task 4: Self-Evaluation and Reflection	5.3	.65	180
KU-EPA Total Score	27.5	2.36	180

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KU-EPA Unit Level KPE/InTASC Standards Performance Categories for Academic Year 2021-2022

		Percent	Count
Standard 1: Learner Development	Criteria Met (3)	70.6%	127
	Criteria Partially Met (2)	27.8%	50
	Criteria Not Met (1)	1.7%	3
Standard 2: Learning Differences	Criteria Met (3)	90.0%	162
	Criteria Partially Met (2)	10.0%	18
	Criteria Not Met (1)	0.0%	0
Standard 3: Learning Environment	Criteria Met (3)	91.1%	164
	Criteria Partially Met (2)	7.8%	14
	Criteria Not Met (1)	1.1%	2
Standard 4: Content Knowledge	Criteria Met (3)	83.9%	151
	Criteria Partially Met (2)	13.9%	25
	Criteria Not Met (1)	2.2%	4
Standard 5: Application of Content	Criteria Met (3)	86.7%	156
	Criteria Partially Met (2)	13.3%	24
	Criteria Not Met (1)	0.0%	0
Standard 6: Assessment	Criteria Met (3)	81.1%	146
	Criteria Partially Met (2)	17.2%	31
	Criteria Not Met (1)	1.7%	3
Standard 7: Planning for Instruction	Criteria Met (3)	65.0%	117
	Criteria Partially Met (2)	31.7%	57
	Criteria Not Met (1)	3.3%	6
Standard 8: Instructional Strategies	Criteria Met (3)	83.3%	150
	Criteria Partially Met (2)	15.6%	28
	Criteria Not Met (1)	1.1%	2
Standard 9: Professional Learning and Ethical Practice	Criteria Met (3)	55.0%	99
	Criteria Partially Met (2)	43.3%	78
	Criteria Not Met (1)	1.7%	3
Standard 10: Leadership and Collaboration	Criteria Met (3)	71.7%	129
	Criteria Partially Met (2)	28.3%	51
	Criteria Not Met (1)	0.0%	0

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2/28/2023