Kansas Performance Teaching Portfolio (KPTP) Pass Rate

**TAG:** Tagging CAEP 1.1, 1.2, 1.3, 1.4, 1.5, 3.5, 5.1, 5.3
Tagging InTASC Standard #1-#10

The Kansas Performance Teaching Portfolio (KPTP) is designed to provide the teacher candidate an opportunity to demonstrate how the use contextual factors in a classroom to design and implement a unit of study. The teacher candidate will provide information about the unit’s lesson plans and assessments. Specific information about how the instruction is modified for two individual students within the classroom is also required. In addition, the teacher candidate will reflect on the implementation of the unit for the whole class and the two focus students. The KPTP assesses competency according to the Kansas Professional Standards (see www.ksde.org for full description of the Standards). For the purpose of the KPTP, the Standards have been clustered into 6 Focus Areas that represent key areas of teaching practice.

- Analysis of contextual information
- Analysis of learning environment factors
- Instructional implementation
- Analysis of classroom learning environment
- Analysis of assessment procedures
- Reflection and self-evaluation

Table 1: KPTP Pass Rate by Licensure Area

<table>
<thead>
<tr>
<th></th>
<th>2019-20</th>
<th></th>
<th>2018-19</th>
<th></th>
<th>2017-18</th>
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<th>%</th>
<th>Count</th>
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<th>3 Year Pass Rate</th>
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Note: For publicly available documents categories with fewer than 10 observations are masked for privacy.
### 1.5c KPTP Program Level Data

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<th>Count</th>
<th>%</th>
<th>Count</th>
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<tr>
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* Physical Education and Early Childhood used modified KPTP.

### Table 2: KPTP Pass Rate by Program

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<td>Biology</td>
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<td>*</td>
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</tr>
<tr>
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<tr>
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<tr>
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<td>161</td>
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<td>189</td>
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* Physical Education and Early Childhood used modified KPTP.

### Table 3: KPTP Mean Total Score by Program Area*

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<tr>
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</tr>
<tr>
<td>Biology</td>
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<td>*</td>
</tr>
<tr>
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<tr>
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<td>100.0%</td>
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<tr>
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<td>*</td>
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<tr>
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<tr>
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<td>Science (Middle)</td>
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</tr>
<tr>
<td>Overall</td>
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<td>100.0%</td>
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* Physical Education and Early Childhood used modified KPTP.

Note: For publicly available documents categories with fewer than 10 observations are masked for privacy.
### 1.5c KPTP Program Level Data

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<tr>
<td>Music</td>
<td>26.1 (3.4)</td>
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<td>16</td>
<td>27.9 (2.3)</td>
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<td>*</td>
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</tr>
<tr>
<td>Science (Middle)</td>
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<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
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<td>27.9 (2.2)</td>
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</table>

* Physical Education and Early Childhood used modified KPTP and are scores reported separately.

**KPTP 3 Year Mean Total Score by Gender**

Statistical difference in means, F (2, 407) = 12.1, p < .05. However, effect size of .03 suggests that the difference has minimal practical impact on the interpretation of group performance on the KPTP.

<table>
<thead>
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<th>Male</th>
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(Note: Overall numbers based on number of students who indicated gender.)

**KPTP 3 Year Mean Total Score by Racial/Ethnic Minority Status**

No statistical difference in means, F (2, 401) = 0.21, p > .05

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<tr>
<td>Total (N=403)</td>
<td>26.64 (2.6)</td>
<td>341 (85%)</td>
</tr>
</tbody>
</table>

(Note: Overall numbers based on number of students who identified race/ethnicity)

Note: For publicly available documents categories with fewer than 10 observations are masked for privacy.