

DOCTORAL APPLICANT

1. Name of student:
2. Name of Faculty Recommender:
3. How long have you known the applicant?
4. In what capacity have you known the applicant?

| | No basis for comment | Poor | Fair | Good | Very good | Excellent | Comments/Explanation |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------|
| Record of scholarly activities ¹ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Professional service, leadership and performance ² | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Provide additional comments related to the student's scholarly, professional and service activities and achievements | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

¹Includes presentations at local, state or national professional conferences and publications in local, state or national professional outlets, including journals, newsletters, monographs, and technical, curriculum or research reports **during the student's graduate program at KU.**

²Includes service and leadership in local, state or national professional associations, advocacy organizations or government agencies and involvement in and contributions to professional practice, both individual accomplishments and collaboration with others in program or service provision or improvement **during the student's graduate program at KU.**

MASTERS APPLICANT

1. Name of student:
2. Name of Faculty Recommender:
3. How long have you known the applicant?
4. In what capacity have you known the applicant?

| | No basis for comment | Poor | Fair | Good | Very good | Excellent | Comments/Explanation |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------|
| Record of academic engagement ¹ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Professional service, leadership and performance ² | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Provide additional comments related to the student's scholarly, professional and service activities and achievements | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

¹Academically engaged students go above and beyond the classroom expectations. They are eager learners, take academic work seriously and are committed to their career. The academically engaged student may participate in research projects, professional presentations, publications or other academic pursuits beyond the classroom.

²Includes service and leadership in local, state or national professional associations, advocacy organizations or government agencies and involvement in and contributions to professional practice, both individual accomplishments and collaboration with others in program or service provision or improvement during the student's graduate program at KU.