

Lesson Plan Format

KU Student Teaching Lesson Plan

The following is a general format that contains both critical and useful elements for an effective lesson. While there are many ways to format a lesson and while your Clinical Supervisor may use a different format, this is the format you should use for the formative observations done by your University Supervisor. Candidates expected to turn in a written lesson plan to the University Supervisor when they arrive for the observation.

- **Unit Title:** If you are teaching a lesson that is part of a particular unit, what is the topic?
- **Audience Description:** Describe the class you will be teaching. What are the students like? What are their interests? How do they get along? How are they responding to the subject matter? Do any of the students have special needs you need to be aware of? There may be other information you need to put in this section. You may not need to complete this section on a daily basis once you get to know your students.
- **Subject Area:** What are the subject and topic you are teaching?
- **Lesson Title:** Give your lesson a title.
- **Length of Lesson:** How long will the lesson last?
- **Objectives:** What will the student be able to do to demonstrate understanding when the lesson is finished? Think about reasons for teaching this lesson. Objectives should be stated in measurable terms.
- **Standards/Benchmarks/Common Core:** List any KS standards/benchmarks addressed in the lesson.
- **Engage/Anticipatory Set:** How will you focus and engage the learners at the beginning of the lesson? Describe what you will use for motivation and to hook into previous learning.
- **Incorporation of other subject areas:** List any other subject areas incorporated into the lesson. For instance, if teaching a literature or reading lesson and refer to something from history or geography, list that as a subject area incorporated into the lesson.
- **Lesson Activities (Content/ Methods and Procedures):** What steps will you take to meet the objectives for this lesson? What content will you provide, what sources if any will you use, and what activities will you use in teaching this lesson? Include the approximate amount of time you have planned for each activity.
- **Modifications:** List and describe any accommodations that will be needed for students with different learning needs. Explain how these accommodations meet the needs of students.
- **Closure:** Focus on the objectives and summarize what the students have learned, connecting this to material that will be coming in future lessons.
- **Evaluation (Assessment):** How will you determine students learned

what was intended? What methods are used during class and possibly later at the end of the unit or topic?

- **Resources:** What resources are needed for the lesson?